

Inspection of Kids Inc Day Nursery

The Pavilion, Watermead, Aylesbury, Buckinghamshire HP19 0FY

Inspection date: 6 February 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children learn to openly talk about how they feel. They listen to stories to help them understand their emotions, such as 'What's in My Head' and 'The Colour Monster'. Staff support children in understanding how to regulate their behaviour and provide reassurance and comfort. Children learn to share and take turns with their friends. They build a tall tower and jump up and down with excitement, as they watch it tumble down.

Children are learning to be independent. Babies use a spoon to feed themselves, while older children delight in showing how they put their coat on, using the 'upside-down' trick. Children explore a wide range of different materials and textures to develop their sensory awareness. They make cupcakes in the mud kitchen, wash dinosaurs in bubbles and look for snakes in the sand.

Children develop their physical skills through a range of well-planned activities. They lift and squeeze the sponge, watching the bubbles fall into the tray. Children fix the train track together and work out how to attach the magnetic trains. Children squeeze and roll out the play dough, to make a hat for the giraffe. They draw pictures of farm animals using pencils, and make marks using chunky chinks.

What does the early years setting do well and what does it need to do better?

- Managers evaluate the service effectively. This enables them to target areas for improvement. For example, managers monitor staff through observations of their teaching within the classroom, then provide feedback to help improve their practice.
- Staff are supported well. They have access to a well-being app and regular supervision meetings. All staff complete detailed induction, which helps them to understand their role within the nursery. In addition targeted training is provided during staff meetings.
- Staff use children's interests and assessments of what they need to learn next, to guide the planned activities. Although on occasions the intent for children's learning is not sequenced well enough, so the learning objective lacks clarity. Staff make good use of space to provide a variety of play experiences, both indoors and outdoors.
- Children with special education needs and/or disabilities (SEND) are well supported. Staff work closely with parents and other professionals to implement individual care plans. However, on occasion, during the busier times of the day, children with SEND require more help. This reduces the staff's ability to share their attention equally with the other children.
- Partnership with parents is effective. Parents comment that the staff are friendly and welcoming. Parents come into the nursery to drop and collect their children.

This enables them to see their children at play providing reassurance, particularly for new parents.

- Detailed handovers from staff provide parents with details of how their children have been. Staff meet with parents to share information about their child's development, and newsletters explain how parents can support their child's home learning.
- Children have a healthy diet. Staff talk to them about the food they eat, helping them to identify what is healthy food and what is not. Children learn about the food that gives them energy, so they can run around outside.
- The key-person system is effective. This ensures that children feel safe and secure. Children who arrive unsettled, soon settle down and engage in their play with the help of their key person. Children's emotional health is well supported by staff to encourage them to talk about how they feel.
- Staff help children to learn about diversity. They celebrate a range of festivals throughout the year and use a variety of books and materials that help children understand the world in which they live.
- Staff support children's language and communication well. Children sing a range of familiar songs, using simple actions. Staff use number rhymes to help children become familiar with numbers and counting, such as 'five currant buns'. The staff complement children's communication during their play. They use signing to help children understand the meaning of words. This enables all children to fully participate.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure knowledge of safeguarding procedures. They demonstrate a good understanding of how to keep children safe. Staff handle children with care, for example, when they lift them from a sitting position. Staff supervise children well. For instance, during nappy changing they stand close to the change mat and monitor children so they cannot roll off the edge. A buzzer entry to the premises enables the management team to monitor who is coming into the building and all visitor record their details. Recruitment procedure enables the company to check the suitability of anyone who will work with children, and carry out ongoing suitability checks.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend the support provided to staff caring for children with SEND to enable them to manage the needs of all children more effectively, particularly at mealtimes
- strengthen staff's understanding of the intent for children's learning, so the

implementation of the curriculum is always successful.

Setting details

Unique reference number	EY501157
Local authority	Buckinghamshire
Inspection number	10275396
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	68
Number of children on roll	81
Name of registered person	Blueberry Enterprises Limited
Registered person unique reference number	RP905981
Telephone number	01296 397407
Date of previous inspection	15 June 2018

Information about this early years setting

Kids Inc Day Nursery registered in 2016 and is situated in Aylesbury, Buckinghamshire. The nursery is open from 7.30am to 6pm on Monday to Friday, throughout the year. The provider employs 22 members of staff. Of those, 10 hold relevant qualifications at level 3 and three at level 2. The provider receives funding to provide free early education to children aged two, three and four years.

Information about this inspection

Inspector

Maria Conroy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- Parents shared their views of the setting with the inspector.
- The manager carried out the joint observation with the inspector during a group activity.
- The inspector spoke to staff and children throughout the inspection.
- The inspector observed the quality of education being provided both inside and outside and assessed the impact that this was having on children's learning.
- The manager conducted the learning walk with the inspector to share how the early years curriculum is implemented throughout the nursery.
- The inspector sampled relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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